

Categories of Gifted Characteristics

Advanced Language

The student unassumingly and appropriately displays an advanced vocabulary and an ability to effectively use more complex language in a variety of situations. The student naturally uses similes, metaphors, and analogies to express insights.

Analytical Thinking

The student demonstrates an ability to discern components of a whole, solves more difficult problems, and strives to determine more complex, abstract relationships and patterns in procedures, experiences, ideas, and/or objects. The student may not be appear organized yet enjoys organizing and planning events and procedures.

Meaning Motivation

The student exhibits an inner drive for thorough, independent understanding that results in the development of expertise in one or more areas. The student is philosophical, pursues issues atypical of agemates, demonstrates an extensive memory, and asks penetrating, intellectual questions.

Perspective

The student develops unique graphics or patterns and displays an ability to interpret and incorporate unexpected or unusual points of view through oral language, writing, manipulatives, art, and/or problem solving. The student insightfully interprets another's point of view.

Sense of Humor

The student demonstrates an appreciation of high levels of humor and an application of a finely developed sense of humor by understanding the subtle humor of others or by producing original jokes, puns, or other humorous effects. The student successfully uses humor to defuse volatile situations and gain approval.

Sensitivity

The student is very concerned about human issues, demonstrates a strong sense of justice, is intensely sensitive to the needs and motivations of others, and sets high standards for self and others. Empathy is expressed through words, art, or actions.

Accelerated Learning

The student demonstrates mastery or an ability to learn and interpret materials and concepts beyond the level typically expected for that age group. Exposure increases the rate of learning. The student ably uses a variety of tools to assess information beyond agemates.

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